



# St Anthony's School

## Alphington

2022

## Annual Report to the School Community



Registered School Number: 1041

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## Minimum Standards Attestation

I, James Casey, attest that St Anthony's School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in *the Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2022 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards as prescribed in both Ministerial Orders in effect in 2022:
  - Ministerial Order No.870 - Child Safe Standards, Managing the Risk of Child Abuse in Schools, in Semester 1, 2022;
  - Ministerial Order No.1359 - Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises, in Semester 2, 2022.

20/03/2023

**NOTE:** The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)

## Governing Authority Report

In 2022, Melbourne Archdiocese Catholic Schools (MACS) delivered its inaugural strategic plan, *MACS 2030: Forming lives to enrich the world*.

At the heart of this bold and ambitious strategic plan is a common purpose - "Forming lives of faith, hope and love in the light of Jesus Christ" - that gives MACS and its network of schools a common direction.

This new purpose speaks to the role of our schools as a place for students and their families to encounter the living God who in Jesus Christ reveals his transforming love and truth.

The strategic plan also establishes a common vision, "Every student is inspired and enabled to flourish and enrich the world", and outlines the initiatives that will make our purpose and vision real across four pillars:

- Inspired by faith
- Flourishing learners
- Enabled leaders
- Enriched communities

These four pillars are foundational to the distinctive educational experiences we offer. Our common purpose and vision will guide and sustain the high-quality Catholic education our 16,000 dedicated staff continue to provide to the 113,000 young people in our care.

Alongside the strategic plan, School Advisory Councils are now in place to engage parents, communities and parishes in the life of the school and provide support to principals on school matters. Combined with a strong focus on Working Together in Mission with our Parish Priests, this will ensure that we unite around our common purpose.

Enrolments continue to increase in the growth areas of Melbourne's north and west where MACS opened two new primary schools. MACS was also excited to welcome a well-established combined level primary/secondary school in Malvern into our organisation.

We are very grateful for the support we have received from some 300 school communities throughout 2022. We look forward to further strengthening those partnerships as we work together to deliver an education that inspires young people to enrich the world.

Yours sincerely

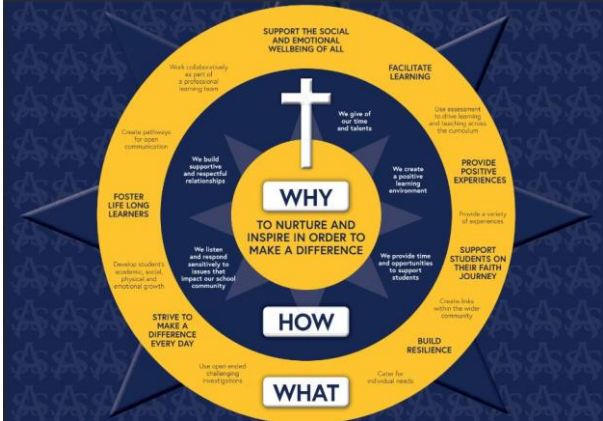
Edward Simons

Acting Executive Director

Melbourne Archdiocese Catholic Schools Ltd

# Vision and Mission

St Anthony's is an inclusive and vibrant Catholic learning community empowering all to be critical thinkers, compassionate and resilient citizens.



## School Overview

St Anthony's Alphington serves the educational and faith needs of the Alphington /Fairfield community. Situated in the inner northern suburbs of Melbourne. St Anthony's is a contemporary and robust learning community established by the Josphite Sisters in 1917. We continue to promote the charism of Mary Mackillop and promote the virtues of St Anthony. St Anthony's upholds its Christian values embedded in the Gospel. We look to develop our relationship with God and others in each daily action and school event. St Anthony's actively endorses Child Safe practices and strives to uphold and respect the dignity of all its community members.

At St Anthony's we believe that fostering love of learning will assist students to meet the challenges of the future. Therefore, our school is committed to providing for the educational, spiritual, social, physical and emotional needs of students within a holistic approach to education.

St Anthony's has 8 classes with a current enrolment of 153 in May 2023. There are 20 staff members. Students are provided with a rich and diverse curriculum with particular emphasis placed on individual need and diversity of curriculum.

Literacy and Numeracy are key components of the curriculum and the focus is on developing student's skills and knowledge at every stage. Inquiry Units each term allows the students to ask questions, form wonderings, search for answers and further broaden their understanding, knowledge and skills in a variety of subjects. We offer a number of intervention and extension activities at each level that support our diverse curriculum, This includes Learning Support officers as well as Literacy and Numeracy intervention/extension.

Specialist programs offered at present are, Visual Arts, Performing Arts, STEAM, PE and Italian. Students in years 5-6 participate in an extensive inter-school sports program. Extracurricular programs include running, swimming, chess, gardening, tennis, dance and musical instrument lessons.

St Anthony's has positions of leadership in the areas of Religious Education, Learning and Teaching, Literacy, Numeracy, Learning Diversity and Student Well-being. These leaders work to support teachers and staff in planning particular programs, or meeting students' individual needs as well as, involving parents and the wider community in the education of our students.

## Principal's Report

St Anthony's continued to build on the many strengths that exist within our wonderful school community in 2022. Our strategic intent, highlighted via the Annual Action Plan, was to build a performance and development culture, characterised by developing upon our effective teaching teams, strong leadership, feedback, appraisal and reflective practice in order to strengthen ownership by all stakeholders and improve student outcomes.

The leadership team was clearly focused on developing and facilitating our vision and mission. Each week, we met to review all school policies and procedures as we changed our governance model at the start of the year, look at student data and supported individual needs as they arose. Throughout the year leading teachers supported Professional Learning in Religious Education, Student Well-being, Mathematics and English.

In 2022 the Seesaw digital portfolio continued to be used as a means to support the reporting and assessment process at the end of Semester 1 and 2. We continued to work with outside agencies such as ACU and MACS to improve services and teachers skills.

I would like to acknowledge the work of staff, students, parish and all community members who worked diligently to achieve their goals throughout the school year.

## Parish Priest's Report

A new parish priest was assigned to our parish and school in January 2022. Father Shabin Kaniampuram and Father Dixon Kuriappilly as his assistant.

They were quick to develop relationship and build friendships. Father formed the school parish council which included the parishes of St Joseph's Northcote, St Mary's Thornbury, St Anthony's Alphington and Holy Spirt Thornbury East.

Father Shabin meets regularly with school staff to confirm dates for masses and sacraments. In 2022, Fr Shabin supported the sacraments of Eucharist, Reconciliation and Confirmation as well as whole school and class masses. He attended school functions and was a member of the school council.



## School Advisory Council Report

### 2022 St Anthony's School Advisory Council Message from the Chair

At the beginning of 2022 the school Council was introduced to a new Parish Priest, we thank Fr Shabin for his Faith leadership. Our focus for the year was to help the school navigate out of the COVID 19 scenario of 2020-21 were the school and state lived with disruption and changed schooling and life situations for all. School Review and Registration was the biggest task set out for the year.

The 2022 Council comprised of Fr Shabin (Parish Priest), James Casey (Principal), Tania Bennett (Deputy Principal), Julie Micucci, Virginia Owen, Chris Tehan, Bernadette Hogan, Shane Hancock and myself (Matt Zaba). Each member brought vigour and interest in seeing St Anthony's become the best it can be.

Throughout 2022 the Council met regularly online to review and discuss the school's finances, monitor the school review process and to assist the leadership team where possible. Well-being of students, and their families, was always top of mind for both St Anthony's leadership team and its teachers. During the year the Council adopted a new Child Safety Code of Conduct, Child Safety Policy as well as various supportive policies and procedures which amongst other things make it clear when reporting obligations arise.

I would like to thank all members of the 2022 Council for their dedication and contributions throughout a successful year for all.

Finally, I would like to express my sincere gratitude to all the teachers, staff, and the school leadership team for their persistence, determination, and care during 2022.

Kind regards

Matt Zaba

Chair, School Advisory Council

## Catholic Identity and Mission

### Goals & Intended Outcomes

#### Goal

To strengthen teacher capacity of RE pedagogy to deepen student understanding of scripture and Catholic Social Teaching and its relationship to their lives.

#### Intended Outcome

That school community understanding of scripture and Catholic Social Teaching is enhanced.

### Achievements

St Anthony's proudly identifies as a Josephite school. Saint Mary of the Cross provides us with a way of being, her motto 'Never see a need without doing something about it' permeates our daily actions and interactions. Our theme for the year 'Together everyone achieves more' strengthens the work undertaken in 2021 under the theme 'Together we can do great things (TEAM)'. We proudly identify as Catholic, the Gospel values and Catholic Traditions are at the heart of who we are and what we do. We consciously embed our faith in all that we do, while also acknowledging and celebrating all faiths in our local community and global community.

The return to a full year onsite has seen our Sacramental Programs, masses and liturgies return in formats we know and cherish. We celebrated First Eucharist, Confirmation and Reconciliation. We facilitated Formation evenings for each Sacrament, attended Commitment Masses and Retreats. The Sacraments themselves were reverent and joyous, everyone grateful to be able to invite family and friends and truly commemorate the special occasion.

We experienced whole school and class masses. Students were involved in the planning and delivery of these, which for our juniors was a totally new experience due to their first years of schooling governed by COVID restrictions on such gatherings

Our Religious Education Units are based on the New Religious Education Framework, they are planned, delivered and evaluated in collaboration with the Religious Education Leader. Units also incorporate the Seven Qualities of St Anthony's (Community Spirit, Determination, Courage, Service, Leadership, Compassion and Social Justice), the Catholic Social Teachings.

## VALUE ADDED

Whole school liturgies for St. Anthony's Feast Day, Assumption, Mary of the Cross Feast Day

Weekday class masses

Sacraments of Reconciliation, First Eucharist and Confirmation

Sacramental Formation Evenings for parents and students

Prep Prayers in PJ's celebrated at school

Daily Class Prayer

Facilitated planning of Religious Education Units

## Learning and Teaching

### Goals & Intended Outcomes

Goal: To maximise student outcomes through evidence based pedagogy

Intended Outcome:

- That outcomes in literacy and numeracy will improve for all students

### Achievements

At St Anthony's Primary School Alphington we continue to enhance the growth of all students by providing varied learning experiences and opportunities across all curriculum areas.

Learning and Teaching at St Anthony's begins with the needs of the individual child and works towards developing their potential as lifelong learners and responsible members of our local and global community.

At St Anthony's, teachers meet weekly to collaboratively plan for the teaching and learning cycle across all the curriculum areas including Religious Education, English, Mathematics, Social and Emotional Learning, Science

Humanities (History, Geography, Economics, Civics and Citizenship), Technology (Information and Design), The Arts (Visual Arts, Performing Arts, Music), Physical Education and Lote - Italian.

Through regular professional conversations, moderation and professional learning opportunities, staff members develop their knowledge and understanding of the curriculum and assessment strategies. This has ensured consistency in assessment and reporting in all curriculum areas, in particular the areas of English and Mathematics.

The school monitors the performance of students from Prep to Year 6 with ongoing assessment and analysis of data. A range of differentiation processes were implemented to engage, support and extend student learning.

Other areas focused on in 2022:

- Weekly Staff meetings and Professional Learning Team meetings had a specific curriculum focus each week to further develop staff professional knowledge.
- A charter was reviewed by each level to guide PLTs, Facilitated Planning and Staff Meetings
- Continued formative and summative assessment analysis through PAT-R PAT-M and Essential Assessment.
- Moderation in Literacy and Numeracy was scheduled during PLTs or planning time, in order for teams to engage in professional dialogue about student data and progress.
- Seesaw continued to support our reporting to parents
- Parent Teacher Interviews occurred twice during the year (February and July)
- Numeracy and Literacy data was collated and analysed by the leadership team, level teams and a whole staff level, to inform planning
- Numeracy and Literacy resources including online programs were updated and purchased according to program and staff needs.
- Teachers worked collaboratively with the Learning Diversity Leader to develop Personalised Learning Plans that support student individual needs.
- Parent Support Group Meetings were held to evaluate Personalised Learning Plans and discuss the achievements and future goals of students with individual needs.
- Literacy and Numeracy Intervention was offered for students at risk
- A Tutor Learning Teacher was employed to support those students who were impacted by the extended periods of Remote Learning in 2020/21. The Tutor Learning Teacher focussed on the development of Literacy skills.
- Over 50 students participated in Mathematics Competitions run by the Australian Maths Trust.
- Professional Learning was undertaken by the Prep-Two team in the area of Mathematical Understanding of Counting and Mathematical Pedagogies of Educationally Rich Mathematical Games.

## STUDENT LEARNING OUTCOMES

In 2022, St Anthony's Primary School utilised a variety of measures to track student progress. These include beginning, middle and end of year assessments in English and Mathematics. All data was collated by the Teaching and Learning leader on a digital sheet.

Running Records, PAT-R, PAT-M, Essential Assessment in English and Mathematics are examples of assessment tasks used.

In addition, the teachers administer pre- and post-test assessment tasks to track individual student strengths and weaknesses which are used as a teaching tool to improve student

learning. Teachers take ongoing anecdotal notes when working with students in small groups during reading, writing and maths sessions.

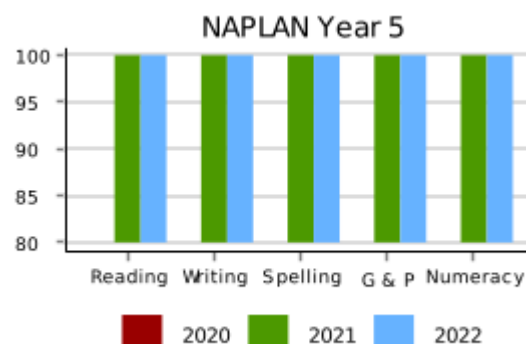
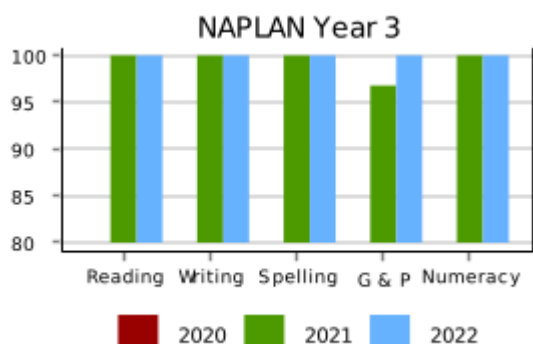
The Literacy and Learning Diversity Leaders worked with individual students who require intense and individualised teaching. Tier 2 Assessment tasks such as the York Assessment of Reading Comprehension (YARC) and the Sutherland Phonological Awareness Test-Revised Edition (SPAT-R) were undertaken on these students.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2020	2021	2020 – 2021 Changes	2022	2021 – 2022 Changes
	%			%	
	*		*		
YR 03 Grammar & Punctuation	-	96.8	-	100.0	3.2
YR 03 Numeracy	-	100.0	-	100.0	0.0
YR 03 Reading	-	100.0	-	100.0	0.0
YR 03 Spelling	-	100.0	-	100.0	0.0
YR 03 Writing	-	100.0	-	100.0	0.0
YR 05 Grammar & Punctuation	-	100.0	-	100.0	0.0
YR 05 Numeracy	-	100.0	-	100.0	0.0
YR 05 Reading	-	100.0	-	100.0	0.0
YR 05 Spelling	-	100.0	-	100.0	0.0
YR 05 Writing	-	100.0	-	100.0	0.0

\* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

\*\* Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

\*\*\* No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



## Student Wellbeing

### Goals & Intended Outcomes

#### Goal

To strengthen the link between wellbeing and learning

#### Intended Outcome

That improvement in student wellbeing outcomes are clearly aligned to improvement in student learning

### Achievements

At St Anthony's Wellbeing and Learning are inclusive of each other. Students achieve success when their wellbeing needs are being met. The Student Wellbeing Leader continues to work collaboratively with the Learning Diversity Leader, Learning and Teaching Leader, teachers and learning support officers.

With the return to a full year of onsite schooling, the leader worked closely with staff, students and parents to support the transition. The transition was extremely successful, this is reflective of the proactive approaches undertaken. The Student Wellbeing leader was an active member of the Student Wellbeing Leaders network and formed strong working partnerships with other members and the MACS consultants.

Student Wellbeing has always been at the forefront at St Anthony's however COVID-19 elevated this to even higher status. The impact of COVID -19 on all students including ours cannot be undervalued, we need to be mindful of the missed opportunities students had to develop connection, create and maintain positive relationships and explore their social world. We continue to ensure the wellbeing of our students, spiritually, cognitively, physically, emotionally and socially is considered in all we do. The dimensions of the EXCEL document; enable, connect, engage and learn, underpin our discussions and actions.

COVID taught us many things, we spent considerable time reflecting on what we had learnt, aiming to not simply go back to old ways just because we could but rather to seize the positives and allow them to continue to influence our practices. As a school we decided to continue facilitating our Parent Teacher Meetings and PSG Meetings online. Parent feedback identified that this approach is time efficient, particularly for working parents, for those who prefer onsite this is still an option. The online meeting approach aided in the well-being support for those at risk as meetings were regular and quick response organisation was possible.



Wellbeing is integral to learning excellence and ultimately to overall health and life success, Horizons of Hope Wellbeing in Catholic Schools Foundation Statement, and this is evident at St Anthony's.

### VALUE ADDED

Rights Resilience and Respectful Relationships Program

Social Skills Groups

Student check ins

Support for Individual students as required

PSGs

PLPs

NCCD

Vertical Groups

### STUDENT SATISFACTION

As identified in the 2022 MACSISS data, students identified themselves above the recorded average of all Catholic primary school in Melbourne in 8 of the 10 survey domains. These included Rigorous Expectations, School Climate, Teacher/Student Relationships, School Belonging, Learning Dispositions, and Student Safety.

### STUDENT ATTENDANCE

School attendance is record using Nforma in the morning and again in the afternoon. Operoo is promoted as the tool in which student absences are communicated to the school, in addition to this there may be emails and phone calls.

Unexplained absences and non-attendance are followed up using the School Attendance Guidelines which apply to all registered schools in Victoria. This document outlines the procedures for schools to record, monitor and follow-up student attendance in order to meet the requirements of the relevant act and regulations.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	
Y01	91.1%
Y02	90.2%
Y03	92.5%
Y04	89.3%
Y05	89.6%
Y06	90.8%
Overall average attendance	90.6%

## Child Safe Standards

### Goals & Intended Outcomes

The care, safety and well-being of students is central to everything we do at St Anthony's. Throughout 2022, our school has sought to further embed its child safety strategies through the ongoing review and implementation of policies and practices.

July 2022 saw the introduction of 11 new Child Safety Standards that our school was required to implement and comply with. In 2022 as part of School Review and VRQA, St Anthony's conducted a Child Safety Compliance check and was compliant in all areas.

Professional boundaries have been reinforced with all staff members and volunteers, as have obligations regarding the protection and reporting of allegations or disclosures of abuse. Creating a child safe environment is the shared responsibility of all within the school community, that involves a dynamic and ongoing process of active participation, consultation and commitment.

### Achievements

#### **The embedding of policies and commitments into everyday practice** □

Child Safety Standards remains a regular agenda item at School Board meetings where the school's child safety strategy, risk management processes and their effectiveness are reviewed

- Staff participate in regular briefings and presentations on the school's Child Safety Strategy with a focus on classroom and student management, duty of care, and reporting requirements.

#### **Training of teachers, non-teaching staff and volunteers** □

All teaching & non-teaching staff members participate in annual Child Safety Standards 'refresher training' and are required to read and sign the school's Child Safety Code of Conduct annually. The school community, contractors and volunteers are provided with regular briefings on acceptable behaviours and are required to read and sign the school's Child Safety Code of Conduct every time they enter the school site. □ Staff members have completed the Victorian Department of Education and Training's on-line Mandatory Reporting module.

#### **The participation & empowerment of students** □

The school's Child Safety Action Plan focused primarily on the promotion and participation of student empowerment. Providing students with a voice is critical in ensuring their well-being and safety. The students of the Student Representative Council (SRC) developed a 'Child Friendly Code of Conduct' which was communicated to students via relevant learning opportunities, to ensure an understanding of what child safety looked like at St Anthony's.

#### **Consultation with the community** □

St Anthony's continues to actively engage the school community in all aspects of Child Safety. Briefing sessions have been held with members of the school community to further disseminate requirements of Child Safety Standards, the school's Code of Conduct and its expectations of those who intend to participate in 'Child Connected Work' □ The school's Child Safety Strategy

is communicated to new members of the school community at enrolment, with ongoing briefings facilitated via parent information sessions, the school newsletter and website.

### **Human Resource Practices**

St Anthony's continues to implement Human Resource practices to ensure the suitability of any staff member or volunteer permitted to participate in 'Child Connected Works'. To achieve this the school implements screening processes which have a child safety focus and include: □ Advertisements, Accurate Role Descriptions, Referee Checks, Key Performance Indicators with a Child Safety focus, Victorian Institute of Teaching Registration (VIT), Working with Children Checks, National Criminal Record Checks, Screening of Casual Relief Teachers □ Contractors and Volunteers.

St Anthony's remains committed to ensuring the well-being and safety of all students under its care by actively implementing, reviewing and improving its child safety strategy.

## Leadership

### Goals & Intended Outcomes

To strengthen the performance and development by enhancing leadership and staff capacity.

### Achievements

At St Anthony's in 2022 our leadership team responded to the demands of schooling each day, and were responsible for leading consistent and effective teaching practice for the students throughout the year. They successfully oversaw learning and reporting needs.

The School Leadership Team consisted of the Principal, Deputy Principal and Learning and Teaching Leaders who met weekly to discuss student data, student and staff well-being, professional development and pre-plan school activities.

Leaders reported to the Principal, Parish Priest, School Council and Melbourne Archdiocese schools throughout the year. The school was financially audited by MACS and Deloitte Accounting Firm during the year.

The staff met each week for a staff meeting and were offered Professional Learning opportunities throughout the year. The staff worked in collaborative teams across the school levels. Leaders in the learning domains supported the classroom teachers in their planning time. With special attention and support given to Education in Faith, Literacy, Numeracy, Inquiry and Student Wellbeing.

In 2022, an annual action plan was followed, and we continued to implement 2019 - 2022 school strategic improvement plan. 2022 was a year of external review where we received registration and established a new Strategic Improvement Plan for 2023-2026. Principal consultants and learning and teaching consultants from MACS worked with the leadership team and staff to set new goals and targets.

Our school improvement team continued to undertake the AGILE Leadership program offered by MACS in 2022. We continued to focus on improving the pedagogical knowledge of teachers in the area of reading.

### Human Resources Practices

St Anthony's continues to implement human resource practices to ensure the suitability of any staff member or volunteer permitted to participate in child connected works. To achieve this, the school implements screening processes which have a child safety focus and include:

- Advertisements
- Accurate Role Descriptions
- Referee Checks
- Key Performance
- Indicators with a Child Safety focus
- Victorian Institute of Teaching Registration (VIT)
- Working with Children Checks
- Screening of Casual Relief Teachers
- Contractors and Volunteers

St Anthony's remains committed to ensuring the well-being and safety of all students under its care by actively implementing, reviewing and improving its child safety strategy.

**EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING**

Description of Professional Learning undertaken in 2022

Professional Learning remains a priority at St Anthony's for all staff members. All teachers were involved in Professional Learning Programs across many curriculum areas to improve their expertise and therefore offer the best opportunities to students in their care. Some of these included:

- Principals Network
- Deputy Principal network
- Learning Diversity network
- AGILE leadership program
- Literacy Leader online briefings
- Mandatory reporting
- School Review Tasks and Conversation
- Mathematical Understanding of Counting and Mathematical Pedagogies of Educationally Rich Mathematical Games.

Number of teachers who participated in PL in 2022	22
Average expenditure per teacher for PL	\$2000

**TEACHER SATISFACTION**

**Teacher Satisfaction**

**Some of our encouraging results evidencing teacher satisfaction were : School Climate recorded at 72%, Collaboration in teams at 71% and Support for teams at 77%; this was agrowth of 10%. We also recorded pleasant growth in the School leadership field. The school maintained a very high staff retention rate in 2022.**

#### TEACHING STAFF ATTENDANCE RATE

Teaching Staff Attendance Rate	85.3%
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#### ALL STAFF RETENTION RATE

Staff Retention Rate	95.5%
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#### TEACHER QUALIFICATIONS

Doctorate	0.0%
Masters	18.2%
Graduate	18.2%
Graduate Certificate	0.0%
Bachelor Degree	45.5%
Advanced Diploma	27.3%
No Qualifications Listed	45.5%

#### STAFF COMPOSITION

Principal Class (Headcount)	2.0
Teaching Staff (Headcount)	18.0
Teaching Staff (FTE)	13.7
Non-Teaching Staff (Headcount)	6.0
Non-Teaching Staff (FTE)	6.7
Indigenous Teaching Staff (Headcount)	0.0

## Community Engagement

### Goals & Intended Outcomes

To Strengthen partnerships with parents, and the border community to enhance student outcomes.

### Achievements

At St Anthony's we continue to broaden and strengthen our school community involvement and participation wherever possible in 2022. We believe that it is important to have parent and family engagement.

In 2022 the existing SCOSA group changed their name to Parents and Friends Association. They met monthly to discuss and plan community activities. The Parent and Friends association focused on Wellbeing and delivering activities to students and the wider school community. The Parents and Friends delivered a successful fair which raised money for the school and built connection for all.

The School Advisory Council, as highlighted in the chairs report, focused on providing support, reviewing policy and developing the School Improvement Plan.

The Sacramental program of 2022 continued to support the building of faith development and school community. The school celebrated a number of liturgical calendar events and provided class opportunity throughout 2022.

### PARENT SATISFACTION

**Parents completed the MACSSIS survey in September 2022.**

**Relative Strengths of this survey showed that all areas apart from Catholic Identity (but did see a 3% increase) were above the MACS ave for schools. The highest satisfaction recorded in the areas of School Fit and School Climate.**



## Future Directions

In 2023, we will continue to work collaboratively as we deliver the 2023-2026 strategic plan. This will involve all stakeholders; staff, students and parents as we look to confirm actions and strategies to drive the school in 2023 and beyond. During the 2023 year we look to complete an Annual Action Plan.

We will offer Professional Development to staff both offsite and onsite through PLT's and staff meetings, webinars and other Professional Development activities. We will introduce a new data collection program called Elastik, to help triangulate our data allowing teachers to evaluate student results and plan for their growth. We will renew our knowledge in the area of Restorative Practices as we affirm and develop our Behaviour Management systems. We will look to develop our Student Wellbeing delivery with the introduction of a stand-alone Social Skills Program (Stencil). We will purchase new Chromebooks for the Grade 4 cohort. We will review our Student Leadership opportunities by undertaking Professional Development in Student Agency. We will introduce a new Languages Program that will see us introduce a Language Leader and teachers and students will become co learners when we unpack our language on offer - Italian.