

# St Anthony's news



**Edition 5**  
**2 April 2026**

This is our last newsletter for term one, and I take this opportunity to thank the staff for their dedication and commitment over term. Together the teachers facilitate learning and teaching so that the children work towards reaching academic and human excellence in a faith filled community. Their generosity in terms of time, self, and sharing of skills is often outside the normal hours of the day but it is in giving so much that they truly receive. I congratulate the students on their works and achievements, particularly the preps for completing their first term of formal education. Our students are testament to the wonderful work we do here at St Anthony's. The feedback we receive about our students is always positive and inspiring. They shine in any environment and situation, they make us proud to call them ours!

Holy Week and Easter is a time of reflection, renewal, and rejoicing in the gift of hope. We have spent time together as a community focussed on our Holy Week liturgies, beginning with Palm Sunday last Friday, Holy Thursday this morning and ending with Good Friday Stations of the Cross this afternoon.

In the midst of life's challenges and uncertainties, Easter reminds us of the enduring power of faith and the promise of new beginnings. It is a time to pause, to ponder, and to draw strength from the timeless message of love and redemption that Easter embodies. It is a time to reflect on those people within our own lives, our wider community, and our world who are suffering and deprived of hope. Who are the people that need our love, prayer, compassion, and service? Think of the people battling mental health disorders, homelessness, domestic violence, chronic illness, and war.

As members of our Catholic community, we are blessed to journey together in faith, guided by the teachings of Jesus Christ. This Easter, let us embrace the spirit of compassion, forgiveness, and reconciliation that Christ exemplified through His life, death, and resurrection. Let us extend a hand of kindness to those in need, offer words of encouragement to those facing hardship, and share the light of Christ's love with all whom we encounter.

I wish each and everyone of you a blessed, safe and joyous Easter with your friends and loved ones.

***Tania Bennett***

52 Austin Street, Alphington 3078

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 santhony@saalphington.catholic.edu.au

 9489 7936

# 2026 SCHOOL CALENDAR

## —Terms 1 and 2

Term 1		
Date	Time	Activity
Thursday 2 April	9.00am 12.30pm	Holy Thursday Liturgy Good Friday Liturgy All welcome
Thursday 2 April	1pm	Term 1 ends
Friday 3 April		Good Friday

### TERM 2 UNIFORM REMINDER

At St Anthony's, students traditionally begin to wear their winter uniform as the days get colder in term 2.

If you need additional uniform, our pre loved uniform shop is available.

Please contact the office if you have any questions.

Term 2		
Date	Time	Activity
Monday 20 April		School Closure Day— School Review
Tuesday 21 April		Term 2 begins
Tuesday 21 April	9.00am	Easter Bonnet Parade All welcome
Tuesday 21 April	3.00pm	Easter liturgy & assembly All welcome
Tuesday 21 April	7.30pm	School Advisory Council
Monday 27 April	9.00- 11.00am	VU Pop Up Play Session
Monday 27 April	9.30am	Open Morning
Monday 27 April	7.30pm	Parents & Friends meeting
Friday 1 May		Mum's Night Out—details to come
Monday 4 May	9.00- 11.00am	VU Pop Up Play Session
Friday 8 May	7.30am- 9.30am	Mother's Day Breakfast and class visits
Friday 8 May		Mother's Day Stall
Tuesday 12 May	9.30am	Open Morning
Tuesday 12 May	6.30pm	Eucharist Formation Evening -Grade 4
Friday 15 May	9.15am	Family Week Mass—All welcome
Sunday 17 May	10.30am	Eucharist Commitment Mass -Grade 4
Monday 18 May	9.00- 11.00am	VU Pop Up Play Session
Monday 18 May	7.30pm	Parents & Friends meeting
Tuesday 19 May	7.30pm	School Advisory Council
Monday 25 May		School Closure Day-report writing
Sunday 31 May	10.30am	Sacrament of Eucharist- Grade 4
Monday 1 June	9.00- 11.00am	VU Pop Up Play Session
Thursday 4 June	9.30am	Open Morning
Monday 8 June		Kings Birthday public holiday
Friday 12 June	9.15am	Feast of the Sacred Heart & St Anthony's Feast Day Mass
Monday 15 June		School Concert—details to come
Tuesday 16 June	7.30pm	School Advisory Council
Monday 22 June	9.00- 11.00am	VU Pop Up Play Session
Monday 22 June	7.30pm	Parents & Friends meeting
Tuesday 23 June		Learning Conversations
Friday 26 June	1pm	Term 2 ends & St Anthony's Feast Day celebrations

# 2026 SCHOOL CALENDAR—Terms 3 and 4

Term 3		
Date	Time	Activity
Monday 13 July		Term 3 begins
Monday 20 July	7.30pm	Parents & Friends meeting
Tuesday 21 July	9.30am	Open Morning
Tuesday 21 July	7.30pm	School Advisory Council
Tuesday 28 July	6.30pm	Confirmation Formation Evening-Grade 6
Sunday 2 August	10.30am	Confirmation Commitment Mass-Grade 6
Friday 7 August	9.15am	Feast of Mary of the Cross Mass - All welcome
Monday 10 August		School Closure Day— <b>to be confirmed</b>
Wednesday 12 August	9.30am	Open Morning
Friday 14 August	9.15am	Feast of the Assumption Mass—All welcome
Saturday 15 August	3pm	Sacrament of Confirmation-Grade 6
Monday 24 August	7.30pm	Parents & Friends meeting
Mon-Fri 24-28 August		Book Week
Friday 4 September		Father's Day Breakfast
Friday 4 September		Father's Day Stall
Monday 14 September	7.30pm	Parents & Friends meeting
Tuesday 15 September	7.30pm	School Advisory Council
Friday 18 September	1pm	Term 3 ends

Term 4		
Date	Time	Activity
Monday 5 October		<b>NEW</b> School Closure Day—Staff Wellbeing PL with Head Space
Monday 5 October	8.50am	Term 4 begins
Monday 12 October	7.30pm	Parents & Friends meeting
Tuesday 20 October	7.30pm	School Advisory Council
Monday 2 November		School Closure Day—Report Writing
Tuesday 3 November		Melbourne Cup Day
Monday 16 November	7.30pm	Parents & Friends meeting
Tuesday 24 November	7.30pm	School Advisory Council
Sunday 6 December	2.30pm	Combined Parish Carols including school choirs
Monday 7 December	7.30pm	Parents & Friends meeting
Tuesday 8 December	6pm	Gratitude Mass and carols
Tuesday 15 December		Step Into 2027
Tuesday 15 December	1pm	Term 4 ends

## St Anthony's Primary Alphington



### 2026 Open Mornings 9.30am - 10.30am

- TUE 3 FEBRUARY
- MON 27 APRIL
- TUE 21 JULY
- WED 4 MARCH
- TUE 12 MAY
- WED 12 AUG
- MON 23 MARCH
- THUR 4 JUNE

Or book a personal tour with the Principal via our website

## ALL WELCOME



A SCHOOL FOR EVERY STUDENT

9489 7936

santhony@saalphington.catholic.edu.au  
52 Austin Street, Alphington

MACSEYE

# PUPIL FREE DAY

April 20th

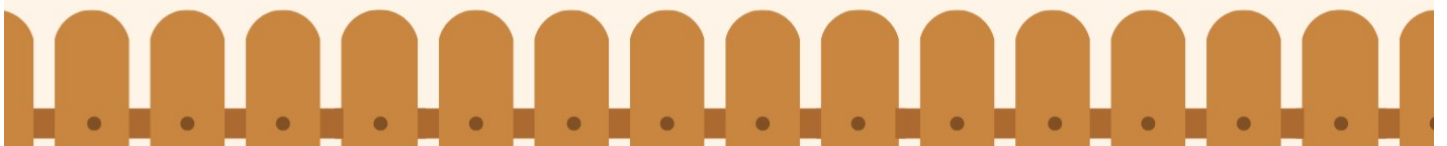


**Holiday Activities**

- ✓ **Cooking**
- ✓ **Sports**
- ✓ **Crafts**
- ✓ **Games**

**7am - 6pm**

**Book via Xplor  
Contact us on 0491 117 427  
for assistance**





- **Tuesday 21**  
**April -first day**  
**for students for**  
**Term 2**

- **Casual Clothes**

- **9am Easter Bonnet Parade**

# *Alleluia Celebration*

# *Fun Day*

- **Lunch provided**

- **3pm Easter Liturgy**  
**& Assembly**



## TERM 1

Students have made a fantastic start to the year in Performing Arts, settling well into the program and embracing new routines, expectations and creative challenges.

Throughout the term, they have been building confidence through a range of drama activities, while also working collaboratively with their peers.

A major highlight has been the excitement surrounding our upcoming school concert, *Robin Hood and the Tights of Justice*. Students have enthusiastically participated in auditions and have now begun rehearsals, demonstrating commitment, creativity and a willingness to step outside of their comfort zones.

It has been a wonderful first term, and we look forward to seeing their hard work come together on stage next term.

Maria Buttifant  
Performing Arts Teacher

Congratulations to the following students who auditioned and who were successful in securing a lead role in our 2026 Robin Hood and the Tights of Justice whole school performance.

Alessandra  
Audrey L  
Caspar  
Christian  
Clara  
Emily  
Frankie  
Freya  
Isaac  
Lily  
Noah  
Ruben  
Viraaj



TOGETHER WE CAN

## TERM 1 ART

**THIS TERM, STUDENTS HAVE FOCUSED ON 2 OF THE 7 ELEMENTS OF ART. WE'VE LOOKED AT VALUE AND COLOUR, AND THE ARTWORKS WE'VE CREATED DEMONSTRATE A GREAT UNDERSTANDING OF THESE ELEMENTS.**

**THE STUDENTS HAVE BEEN FANTASTIC, DISPLAYING CREATIVITY, ENTHUSIASM AND CARE FOR ONE ANOTHER.**



## Italian at St Anthony's – Term 1 Highlights



What a fantastic start to Italian learning at St Anthony's for our Prep students! They have thoroughly enjoyed their daily immersion in the Italian language, embracing every opportunity to listen, repeat and respond with enthusiasm. It has been wonderful to see their confidence grow as they practise simple classroom instructions such as *"Venite qua!"* and *"Andate là!"*, and eagerly repeat new words and phrases. - They have also been

carefully watching Pinocchio as he can be very cheeky and often tries to steal Miss Giuliano's belongings!

Students have also begun to develop an understanding that Italian is spoken in Italy, helping them make meaningful connections between language and culture. Their excitement and willingness to have a go have made each lesson engaging and full of energy.

Across the school, students in Years 1–6 are continuing to build on their Italian skills this term. They have consolidated greetings, conversations, and everyday classroom language, while also learning to express their interests and opinions.



We are so proud of the students' positive attitudes and enthusiasm for learning Italian — *bravissimi!*



# PREP BG EASTER COOKING





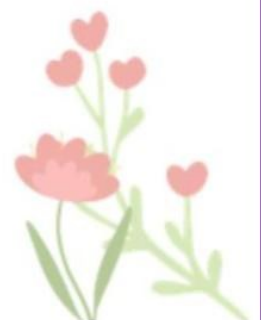
## GROWING GREAT KIDS!

Welcome to our last Growing Great Kids for Term 1. What a busy, but fun term it has been! Leading into our Easter holidays, this week's habit is about connection. As humans, we are relational beings in all that we do, and safe, loving connection is one of the biggest factors in whether or not we thrive. It has protective factors for both our physical and mental health, and the World Health Organisation found that there are positive links between social connection and academic achievement.

Let's touch on some of the other habits on our list for building healthy brains, while thinking about connection. Healthy food boosts our feel-good neurotransmitters, but how about if we combined healthy food with sitting around a table filled with loved ones over Easter lunch? Or a picnic in the park over the holidays, combining free play, a healthy lunch shared with family or friends, some sunshine (hopefully!) and some exercise while we run around? What a great way to grow healthy brains and bodies! When we share experiences with others in a safe and supportive way, we increase our sense of overall wellbeing.

As a Catholic community, we focus on the teachings of Jesus Christ, and taking care of the dignity of all people. One way we do this is by connecting with those in our community, and as Easter is the most important part of our year as Catholics, let's make an extra effort this Easter to look after and connect with those people we love, and maybe reach out to someone in our community who might need a friend.

So our take home message from this edition of Growing Great Kids is to have a wonderful Easter holiday, filled with family, friends, laughter and play! Happy Easter!





# Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and St Anthony's is excited to be participating. This is a fantastic reading initiative run by the Victorian Government to promote a love for literature and is a wonderful opportunity for students to engage in reading during the school term as well as the school holidays. This year's theme is "Stories to discover. Stories to tell"

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by **4th September 2026**. Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers (*'experiencing' a book can include a range of home activities such as a shared reading, listening and reading along with a text and being read to*). Children from Year 3 to Year 10 are challenged to read 15 books. Home readers can be counted towards the amount of books read.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

For more information about the Victorian Premiers' Reading Challenge, visit: <https://www.vic.gov.au/school-student-and-parents-taking-part-premiers-reading-challenge>

If you would like to participate, please email me with your child's full name and class at [romeo@saalphington.catholic.edu.au](mailto:romeo@saalphington.catholic.edu.au) so that I can provide you with your login details.

Kind regards

Rosanna Romeo

(Pedagogy and Curriculum Leader)



CKA STUDIO

woodards 



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SILVER SPONSORS



**EVERYONE WELCOME**



# VICTORIA UNI

## 2026 POP UP PLAY SESSIONS



**Venue: St Anthony's Primary School**

**Dates: 27 April    4 May    18 May**  
**1 June    22 June**

**Time: 9.00am – 11.00am**

VU early-childhood pre-service teachers and their mentor are trained in the theory and practice of Playwork and will help to facilitate play by providing a variety of items for children to explore, create and engage with.

Ages 2 - 6 year olds

**Register online**

**[www.saalphington.catholic.edu.au](http://www.saalphington.catholic.edu.au)**

## Child Safe Standard 1

"Establish culturally safe environments in which the diverse and unique identities and experiences of Aboriginal children, young people and students are respected and value"

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students is enabled in nurturing, respectful and safe communities where the uniqueness and sacred dignity of every young person are celebrated, and they can flourish in their learning and development.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what school governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

### Overview of the Victorian Child Safe Standards

The Victorian Child Safe Standards are a set of 11 minimum requirements that all organisations working with children must meet. These standards are designed to:

- Prevent child abuse and harm
- Make child safety a shared responsibility
- Support the wellbeing of all children, including Aboriginal and Torres Strait Islander children and children with disabilities
- Promote the participation and empowerment of children and young people

These standards apply to all school staff, volunteers, contractors, and anyone working with children in schools.

### Our Commitment

Our commitment to the protection of students is enabled in nurturing, respectful and safe communities where the uniqueness and sacred dignity of every young person are celebrated, and they can flourish in their learning and development.

This vision is driven by the Gospel message of love, justice and abundance, beautifully reflected in the words of John:

"I have come so that they may have life and have it to the full"

(Jn 10:10)

**Note:** The term 'Aboriginal' includes Aboriginal and Torres Strait Islander peoples. It is important to be respectful of how individual children, students, their families and community refer to themselves and use appropriate language when referring to individuals or communities.

Working together for Child Safety



### Spotlight on Child Safe Standard 1

Creating a Culturally Safe Environment for Aboriginal Children

Child Safe Standard 1 relates to children and young people feeling culturally safe, respected, and valued.

### What does this look like in a school environment?

- **Celebrating culture:** We include and celebrate Aboriginal culture in our classrooms/events e.g. NAIDOC Week, researching stories to share, inviting guest speakers.
- **Taking a stance:** We lead by example against racism and swiftly respond if it is observed.
- **Working together:** We contact and engage with Aboriginal families and communities to make sure our school is welcoming and inclusive. We ask families what they need to feel supported at our school.
- **Ongoing development:** Our staff receive training and knowledge to better understand and support cultural safety.

### How Parents, Carers and Guardians can get involved!

Here's how you can support:

- **Familiarise** yourself with the school's child safety policies and understand how they support student wellbeing.
- **Provide feedback** when you notice something that may impact a child's safety or wellbeing.
- **Support** your child when they express their views and that their opinions are valued and heard.
- **Join in** on school activities, parent committees or forums that promote child safety and wellbeing.

### Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

Check out these additional resources below to learn more!

- [Wurundjeri Woi Wurrung Cultural Heritage Aboriginal Corporation](#)
- [Koori Heritage Trust](#)
- [Aboriginal Catholic Ministry Victoria](#)
- [AIATSIS: Map of Indigenous Australia](#)
- [Yoorook Justice Commission](#)

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Reviewed: January 2026

## Child Safe Standard 2

"Child safety and wellbeing is embedded in organisational leadership, governance and culture."

Rooted in the Gospel and the teachings of the Church, MACS Catholic schools uphold the sacred dignity of every child as created in the image and likeness of God (Genesis 1:27). This belief places Catholic educators in a privileged and profound position to protect and nurture the most vulnerable.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what school governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

### Overview of Child Safe Standard 2:

To be aligned, schools must support the following:

- A public commitment to child safety
- Champion a child safe culture at all levels
- Ensure governance supports child safety policies
- Develop and enforce a Code of Conduct
- Implement risk management strategies that focus on preventing, identifying and mitigating risks to children
- Ensure staff, volunteers and contractors understand their obligation and the role they play in keeping children and young people safe. This includes information sharing and record keeping.

### The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.

This standard promotes a shared responsibility for safety across the entire school community and all levels of the organisation. It ensures a child safe culture is actively championed and modelled from the top down and bottom up.

Working together for Child Safety



### What does this look like in a school environment?

- **Leadership commitment:** School leaders actively promote child safety and wellbeing as a priority in decision-making and daily operations.
- **Ongoing training and professional development:** Staff are provided with ongoing training and professional development opportunities that increase capacity and confidence surrounding all aspects of child safety.
- **Clear governance:** Policies and procedures reflect child safety responsibilities and are regularly reviewed, updated and publicly available.
- **Staff modelling safe behaviours:** Expectations of staff are clearly defined. All staff demonstrate respectful, inclusive, and protective behaviours towards children. All staff are encouraged and empowered to speak up if any alternative is observed.
- **Ongoing culture building:** Child safety is embedded in school values, professional development, and community engagement with the objective to continually improve practice.
- **Thorough recruitment processing:** Applicable to all staff working in a school context, extending to volunteers and contractors. Valid credentials, references and Working with Children Checks apply. Ongoing monitoring and supervision of all staff and intervention if required.

### How Parents, Carers and Guardians can get involved!

Here's how you can support:

- **Familiarise** yourself with the school's child safety policies and understand how they support student wellbeing.
- **Provide feedback** when you notice something that may impact a child's safety or wellbeing.
- **Support** your child when they express their views and that their opinions are valued and heard.
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Working together for Child Safety



Reviewed: January 2026

## MUSIC LESSONS AT ST ANTHONYS PS

**\*\* MUSIC TUITION INCREASES CONFIDENCE, SELF ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS – MATHS, LITERACY, SCIENCE, READING ETC \*\***

**ST ANTHONYS** Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6) Enquiries are welcome on 9460 4818 (Metro Music School).

Lessons Offered: **KEYBOARD PIANO GUITAR – (subject to sufficient enrolments)**

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at [www.metromusic.net.au](http://www.metromusic.net.au)

Please enrol online at the above website address.





AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM

**TERM 2, 2026  
SOCCER FUN  
FOR GIRLS &  
BOYS AGED 2-12!**

STARTING FROM 1ST MAY

**Free** FIRST 30 NEW ENROLMENTS RECEIVE COMPLIMENTARY SHIRT AND SHORTS!

FOR A **FREE TRIAL** P: 0422 738 494



### MITE-E SOCCER (2-3YO)

A great introduction to Soccer! Children work with their parents to learn new soccer skills and develop their motor skills! Lots of fun games in a non-competitive environment!

35 MINUTE CLASSES  
\$180 FOR 8 WEEKS



### PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll be introduced to shooting, dribbling, goal keeping and more. Children get to play lots of fun, skill based games. Grasshoppers get introduced to Pint Size 1v1 Big Game!

50 MINUTE CLASSES  
\$185 FOR 8 WEEKS



### INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young soccer players! They'll learn the rules of the Grasshopper Soccer Big Game and develop their skills in passing, dribbling, shooting and more!

INTRO - 60 MINS \$195 FOR 8 WEEKS  
MICRO - 60 MINS \$195 FOR 8 WEEKS



### MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork in preparation for club soccer. Children will enjoy all the favourite soccer based games, fine tune their skills as well as play the Grasshopper Soccer Big Game!

60 MINUTE CLASSES  
\$195 FOR 8 WEEKS



M: 0422 738 494 | E: [melbournecentral@grasshoppersoccer.com.au](mailto:melbournecentral@grasshoppersoccer.com.au)  
GRASSHOPPERSOCCER.COM.AU/MELBOURNECENTRAL

[/GRASSHOPPERSOCCERMELBOURNECENTRAL](https://www.facebook.com/grasshoppersoccermelbournecentral)



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**WITH FOOTBALL STAR ACADEMY**

**EXPERT COACHING FOR ALL AGES AND ABILITIES**

**ORGANISE A FREE TRIAL TODAY**

- MESSAGE COACH LUKE AT 0431 217 998
- ST ANTHONYS PRIMARY
- AFTER SCHOOL WEDNESDAYS 3:45-4:45
- SCAN QR CODE FOR MORE DETAILS!




SSA **MORE THAN SPORT**

# DRAMA CLASSES

Anne has been a therapeutic theatre maker for more than 13 years, collaborating with young actors to write performances based on personal narratives. As a drama teacher, Anne allows children the ability to tap into their imagination, and express it through play. There is no expectation for them to "perform". Simply, to explore and enjoy the process. These classes aim to build students' confidence, enhance their imagination and encourage creative expression. While also developing skills such as problem-solving, adaptability, collaboration and emotional intelligence.



Location St Anthony's Primary School Alphington  
 Wednesday 4.30 - 5.30 for 9 - 12 year old  
 Thursday 4.00 - 5.00 for 6 - 8 year old

CONTACT  
**ANNE GOLLAN** e annegollan@gmail.com  
 m 0410064320



## APRIL HOLIDAYS

**TAG**  
 HOLIDAY PROGRAMS

ALPHINGTON GRAMMAR SCHOOL • 8:30AM - 3:30PM • AGES 5-12

**PROGRAM DATES**  
 Mix & match days!

WEEK 1  
**TUE 7 -  
 FRI 10 APRIL**

WEEK 2  
**TUE 14 -  
 FRI 17 APRIL**

**EARLY BIRD - BOOK NOW & SAVE**  
 Limited spots available - don't miss out!

**SAVE 15%**  
 BOOK BEFORE 23 MARCH

### ACTIVITIES INCLUDE



NERF WAR



FOOTY



SOCCER



BASKETBALL



POKÉMON HUNT

+ Dodgeball Battle · Lego Masters · Mini Golf · Super Mario · Ninja Warrior & more

[www.tagholidayprograms.com.au](http://www.tagholidayprograms.com.au)

0402 711 444

## 2026 REGISTRATIONS NOW OPEN



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Boys

Girls

Under 8s -  
 U18s

Join a team, a club,  
 and a community

Enquiries: [secretary@pjfc.com.au](mailto:secretary@pjfc.com.au)



The grass stains you get playing as a kid stay with you your whole life. So for fun, friendship, and getting your hands dirty, it's gotta be NAB AFL Auskick.

**PLAY.AFL/AUSKICK**

## ALPHINGTON FAIRFIELD AUSKICK CENTRE

FRIDAYS | 5:30PM - 6:30PM

SATURDAYS | 9AM - 10AM

**SEASON STARTS MAY 1 2026**

PITCHER PARK, ALPHINGTON



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book a tour today.



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A Ministry of Mercy Education Ltd



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## YEAR 7 INFORMATION EVENING

Wednesday 20 May  
6:00pm

*Register Here*

**A  
WORLD  
OF  
OPPORTUNITIES.**

## DON'T FORGET TO FOLLOW



[https://www.facebook.com/stanthonysalphington/?modal=admin\\_todo\\_tour](https://www.facebook.com/stanthonysalphington/?modal=admin_todo_tour)



<https://www.instagram.com/stanthonysalphington/>



All students attending St Anthony's Primary School have the right to feel safe. The care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school.